

# Paradise Unified School District LCAP Employee Survey 2016-17

The Paradise Unified School District values the input of staff as it prepares to develop its Local Control Accountability Plan and Budget for the 2017-18 school year. You are encouraged to answer each question and provide an additional written comment for each. Please be as specific (details) as possible with comments/concerns.

## LCAP

The Local Control and Accountability Plan (LCAP) requires the school district to set goals in eight specific areas that serve as key ingredients to a high-quality educational program.

The eight state priority areas are:

- Basic Services (adequate facilities; materials and supplies)
- Course Access (availability of college and career curriculum)
- Implementation of Common Core State Standards
- Parental Involvement
- School Climate (safe, secure campuses)
- Student Achievement (grades; local & state tests)
- Student Engagement (attendance; behavior)
- Other Student Outcomes (graduation rates; suspension/expulsion rates)

The newly adopted California measurement rubric for schools/districts focuses on student achievement, student engagement, school climate, and parent engagement.

## Current Perceptions and Suggestions

**Please take a few moments to add your input to this important process.**

1. I am a (select one):

- ☐ Certificated Employee
- ☐ Classified Employee

## 2. Which school are you most associated with? \*

- ☐ Cedarwood Elementary School
- ☐ District Office
- ☐ eLearning Charter School
- ☐ Honey Run Academy
- ☐ Paradise Adult School (located at HoneyRun Academy)
- ☐ Paradise Elementary School
- ☐ Paradise High School
- ☐ Paradise Intermediate School
- ☐ Pearson Center
- ☐ Pine Ridge School
- ☐ Ponderosa Elementary School
- ☐ Ridgeview Continuation High School

Other: \_\_\_\_\_

## 3. To what extent do you agree with the following:

	Strongly Agree	Agree	Disagree	Strongly Disagree	I do not have enough information or knowledge to respond.
PUSD employees are committed to the growth and development of all students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
District and site leadership provide support for instructional strategies, curriculum implementation, and ongoing professional development opportunities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PUSD provides adopted instructional materials that are in alignment with the California State Standards.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly Agree	Agree	Disagree	Strongly Disagree	I do not have enough information or knowledge to respond.
Staff utilize a variety of assessment data to evaluate, support, and improve student achievement.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regular collaboration time is provided for staff to share best practices in their areas of expertise.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PUSD fosters a culture of continual improvement.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology training has been provided to the faculty and staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
District and site leadership provide opportunities for all stakeholders to participate in the educational decision-making process.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers actively seek parent input into decisions related to their child's education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PBIS strategies are working at my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PUSD school sites offer a variety of programs for students to be engaged in the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My school offers adequate counseling services that provide support for social emotional concerns that impact attendance and conduct.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have adequate time and resources to attend to individual students' needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly Agree	Agree	Disagree	Strongly Disagree	I do not have enough information or knowledge to respond.
My school provides all students with textbooks and learning materials to support student learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students look forward to attending school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My school effectively addresses attendance and absenteeism.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students have access to a variety of courses, pathways, and learning opportunities to prepare them for high school, college, and career readiness.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My school climate fosters a feeling of safety, security, and support.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My school provides interventions and alternatives to student suspension.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discipline procedures for dealing with students consistently and fairly are followed by teachers at my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discipline procedures for dealing with students consistently and fairly are followed by administrator(s) at my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My school values parents as important partners in their child's education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The school where I work is clean, safe and in good repair.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. What can your school do to improve and help motivate and educate students to succeed, while meeting their learning and career goals?

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5. Which of the 8 state priorities are most important to you.  
Select two.

- ☐ Basic Service (adequate facilities; materials and supplies)
- ☐ Course Access (availability of college and career curriculum)
- ☐ Implementation of Common Core State Standards
- ☐ Parental Involvement (attending/participating in school events, active communication with teachers/school)
- ☐ School Climate (safe, secure campuses)
- ☐ Student Achievement (grades; local & state tests)
- ☐ Student Engagement (attendance; behavior)
- ☐ Other Student Outcomes (graduation rates; suspension/expulsion rates)

If you selected Other Student Outcomes, please define.

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**Thank you. We value your opinion and appreciate you taking the time to complete this survey.**